**CALENDAR (ONLINE COURSE)**

Semester / Year

Course name (Replace)

1. **General Information**

Professor:

Schedule:

***Important: The following Calendar is subject to change depending on the progress of the students, or eventual adjustments that arise during the implementation of the course, or from the national contingency.***

1. **Calendar**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Date /**  **Week** | **Learning Outcomes** | **Units and Contents** | **Guided Synchronous Activities [[1]](#footnote-1)** | **Autonomous Work Activities [[2]](#footnote-2)** | **Learning Resources** | **Evaluation and Feddback** |
| Specify date  class by class  or per week | Indicate learning outcomes.  **Remember that it is not necessary to create new learning outcomes, use those described in the course syllabus.**  In some cases, learning outcomes can be repeated for several classes or weeks. | Specify the number and name of the Unit (once at the beginning). Add contents for each unit that will be taught in class. | Describe the activities that students will perform in class to learn the objectives or achieve the learning outcomes for the unit. **Guided synchronous activities are all those that take place during the class schedule, connected at the same time through Zoom.**  It is recommended that you divide your class into 20 minute blocks, changing the type of activity in each block, and leaving a short break in between each one. | Describe the activities that the student will carry out outside the class.  **These activities are all those that the student performs outside of schedule hours, and that you as a teacher plan as assignments or are linked to the study for evaluations**, for example: reading a text for the next class; group work, bibliographic research, among others. | Indicate the reading materials, audiovisual or technological resources of different types that will be used as support for the class. | Indicate the evaluation procedure that will be used to verify the progress in the students' learning in the class. **Complete only in the sessions in which the evaluation is carried out, whether diagnostic (beginning) - formative (process) or summative (final)**  Also set aside time to **provide feedback to your students**, for example, after submitting grades or reviewing assignments. |

1. **Other relevant informatios**

*Please indicate attendance requirements, assessment details, and other course rules here.*

1. Design more interactive sessions with your students, this way you will take better advantage of the class hours, with more participation and diversity of activities, in the following link there are several ideas that can be of help:: <https://auladigital.udd.cl/ideas-para-tus-clases-online/> [↑](#footnote-ref-1)
2. To correctly regulate the student's academic load, do not forget that this load is defined by the credits of your course. If you have doubts to extract this information, check the following link: <https://auladigital.udd.cl/files/2020/03/carga-academica.pdf> [↑](#footnote-ref-2)